2023-24 Comprehensive School Improvement Plan

Name of School: Frederick Douglass Elementary   **School Division: Winchester City Public Schools**

Area of Focus: Reading, Math, Absenteeism

SMART Goal:

Based on a comparison of the 2022-2023 SOL data, by June of 2024, 25% of all 4th grade students will increase their reading performance category by at least one level. Those who scored Fail/Below Basic will advance to at least Fail/Basic. Those who scored in the Fail/Basic range will advance to the Pass/Proficient range, and those who scored in the proficient range will move into the Pass/Advanced range.

Based on a comparison of the 2022-2023 SOL data, by June of 2024, 25% of all 4th grade students will increase their math performance category by at least one level. Those who scored Fail/Below Basic will advance to at least Fail/Basic. Those who scored in the Fail/Basic range will advance to the Pass/Proficient range, and those who scored in the proficient range will move into the Pass/Advanced range.

By June of 2024, our Chronic Absenteeism will decrease to 15% for all students.

Essential Action/Research-based Strategy/Evidence-based Intervention:

Implement an aligned written, taught, and tested ELA curriculum with clear objectives.

Implement an aligned written, taught, and tested Math curriculum with clear objectives.

☐ **Academic Review Finding**

Action Plan

Action Steps (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1.Grade level teams utilizing SMART goals to align reading instruction/intervention	Team Leaders MCLs Administrators	BOY MOY EOY	TalentEd Documentation	Administrators MCLs Instructional Coach	BOY MOY EOY	

*Insert more rows as necessary.   If additional essential actions/strategy/interventions, duplicate the chart as needed.
Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

2.Emphasis on Tier 1 instruction - walkthrough data for look fors during ELA times, use of data to then focus professional development on needed elements.	Instructional Coach MCLs Administrators	By the end of the first 9 weeks collect data. Use PLC times and PD days to focus on elements.	Walkthrough Data Assessment Data Tiering Data	Instructional Leaders Team Administrators	Quarterly	
3. Collaboration between Special Education teachers and administration to audit accommodations and secure appropriate Reading instruction	Special Education Teachers Division Special Education Staff Administrators	Meet to discuss student accommodations each 9 weeks	IEPs Assessment Data PLCs	Administration Special Education Lead Special Education Teachers Division Sped Team	Quarterly	Subs for Sped Teachers
4. Utilizing research-based interventions and strategies such as Fundations, Heggerty, and SPIRE	Instructional Coach Reading Specialists MCLs Teachers Administrators Division Specialists	Daily	PLC minutes Observation forms Walkthrough Data	Instructional Leaders Team	Weekly	
5. Utilizing Tier 1 instruction to implement research based reading programs such as Heggerty, Fundations, and Flyleaf.	Instructional Coach Reading Specialists MCLs Teachers Administrators Division Specialists	Daily	PLC minutes Observation forms Walkthrough Data	Instructional Leaders Team Classroom Teachers Administration District Specialist	Weekly	
6. Utilize MTSS meetings for progress monitoring and adjustments of instruction	MTSS Team	Monthly	Minutes	Administration MTSS Team	Monthly	
7. Provide meaningful real world experiences for students to help build background knowledge and vocabulary.	Instructional Coach MCLs Administrators	Quarterly	Lesson Plans Meeting Minutes	Instructional Leaders Team Classroom Teachers Administration District Specialist	Quarterly	Field Trips Virtual programs

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8. Family Nights to promote family engagement, attendance, and reading focus	Family Engagement Committee PBIS	Quarterly	Sign in Sheets Agendas	Committee Chairpersons Administration	Quarterly	
9. PBIS school-wide incentives for attendance	PBIS Committee Team Leaders Family Liaison	Monthly Quarterly	Minutes Pictures	PBIS Committee Team Leaders Administration	Quarterly	
10. district-wide incentives for attendance	Student Services JW2 Grant	Weekly in September	Emails with statistics	Administration	Weekly in September	
12. Educate parents on the importance of school attendance and the resources available to help them	Administration Counselors Family Liaison Teachers	Monthly	Written Information Parent information meetings Follow up when I child is absent Frequent reminders to all families Requirement for topics covered during conferences Report card Comments	Administration Equity and Family Engagement Coordinator	Quarterly	
13. Creating attendance plans for students who are at risk	Administration Registrar Family Liaison Counselors	Weekly as needed	Copies of attendance plans	Administration Family Liaison Counselors	Quarterly	
14. Use of math workshop in all math classrooms as Tier 1 instruction	Math teachers MCL Math Specialist Administration	Daily	Walkthrough Data Assessment Data Tiering Data	MCL Administration Math Specialist	Quarterly	
15. Math intervention - Bridges	MCL Math Specialist Administration Math Interventionist	Daily	Walkthrough Data Assessment Data Tiering Data	MCL Administration Math Specialist	Quarterly	

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